

PS325 Waterville Elementary School

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 4

ENGLISH & LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

GRADE 5

VERMONT SCIENCE ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 13 | 0% | 0% | 77% | 23% | 0% | 0% | 23% |

PS325 Waterville Elementary School

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 4

ENGLISH & LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS325 Waterville Elementary School

Assessment Summary Gender

GRADE 5

VERMONT SCIENCE ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS325 Waterville Elementary School

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| <i>White</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 4

ENGLISH & LANGUAGE ARTS

| <i>White</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

| <i>White</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

GRADE 5

VERMONT SCIENCE ASSESSMENT

| <i>White</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|--------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 13 | 0% | 0% | 77% | 23% | 0% | 0% | 23% |



Filtered For N > 10

PS325 Waterville Elementary School

Assessment Summary Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS325 Waterville Elementary School

Assessment Summary Disability

GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0% | 0% | 75% | 25% | 0% | 0% | 25% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS325 Waterville Elementary School**Assessment Summary Free/Reduced Lunch/Milk****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 4**ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS325 Waterville Elementary School

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS325 Waterville Elementary School**Assessment Summary English Language Learners***GRADE 2***DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

*GRADE 4***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

*GRADE 5***VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 13 | 0% | 0% | 77% | 23% | 0% | 0% | 23% |